

(See ES&H Manual Chapter 3310 Appendix T1

Operational Safety Procedure (OSP) and Temporary OSP

Procedure for instructions.)



tle:	COVID-19 Pandemic Controls
SP C	Checklists
·	job Checklist for Task or Area-Specific (T)OSP/LOSP ain COVID-19 OSP and THA, OSP and THA for Work or Task-Specific (T)OSP and/or LOSP.
Atta	ch to this pre-job briefing.
(T)O	OSP and /or LOSP Number(s):
Brie	f Job Description:
2	<ul> <li>I worker or Supervisor/Manager General Pre-job Talking-points:</li> <li>Do you understand the requirements for performing work?</li> <li>Remember to stay within scope of work and work to your document as written.</li> <li>If you find yourself outside the scope of work, or are unable to work to the document as written, use your stop/pause work authority and bring it to my attention immediately.</li> <li>PPE for work at distances of less than 6 ft. from your next nearest coworker: Tyvek® coveralls with hood, nitrile gloves, face shield, N95 respirator</li> <li>Other task-specific PPE:</li> </ul>
chec	itions for (T)OSPs or LOSPs that result from careful application and consideration of this klist shall be recorded in the Additional Notes section or appended as a separate form.  se who sign this checklist in the Signature Section verify that they understand and agree to abide
by th	ne (T)OSPs and or LOSPs identified above and any additions to those (T)OSPs and/or LOSPs as ended or listed in the Additional Notes section of this checklist.
Disc	uss steps associated with planned work
	use the (T)OSP and/or LOSP description of work to discuss the steps involved
	use the (T)OSP and/or LOSP THA to review the consequences and mitigations associate with work
	special attention to most hazardous task steps OR elevated hazards
	discuss the overall risk
	☐ what controls are needed AND what controls are already in-place



are there any Credited Controls involved
Discuss human performance implications of planned work - including potential error traps (additional requirements that increase the likelihood of an error, e.g. increased task requirements, resource limitations, new requirements, lack of familiarity)
Are there issues related to
☐Training – do any of the instructions in ESH003, COVID-19 Hazard Awareness and Controls create complications or present conflicts for existing training, how are they resolved
Communications – what additional communications may be needed to augment your work, and how frequent
Planning and Scheduling
time differential between work planning and work execution
added time for staging, donning, doffing and storing PPE for reuse
added time for cleaning work surfaces, tools, commonly reused surfaces
Design/Process Change – what new processes are required to implement COVID-19 controls in your work area, during your work
☐ Are there adequate resources to perform the work
□Values, Priority, Policies – do you have a clear understanding of the priority and the role for COVID-19 controls
Procedural Development or Work Practices – what general changes do you anticipate and do these changes require additional instructions for work
☐ Supervisory Involvement – what additional roles have supervisory staff taken on
Organizational Interfaces – do you have clear lines of communication worked out with the primary resource providers for COVID-19 controls?
What are the unique task demands associated with COVID-19 controls?
☐ time / schedule pressure
☐ high workload
simultaneous multiple or complex interrelated tasks
unclear requirements
☐ PPE resource limitations / need for PPE cleaning procedure for reuse
☐ reliance on other groups or dependencies on other unfinished work?
other

Are there challenges with respect to individual capabilities – are there new limitations due to any inability to use COVID-19 PPE?



new techniques
☐ lack of knowledge
unfamiliar or first time task
illness, fatigue, heat stress from PPE
fear of COVID-19 or COVID-19 controls?
other
Are there challenges with respect to the work environment during the implementation of COVID-19 controls?
distractions and interruptions
☐ changes
possible unexpected conditions?
other
Are there tendencies or habit patters that can interfere with implementation of COVID-19 controls; can they contribute to errors?
habit patterns
assumptions
peer pressure to return
· · ·
anxiety / mental health issues
other
When working indoors,
contact FM&L for increased ventilation <b>or</b>
open windows and/or doors, where possible, to increase air flow and ventilation?
Discuss possible interferences / complications related to COVID-19 controls with planned work
added time to complete work (include PPE donning / doffing)
additional physical stress from PPE use
<b>—</b>
emotional stress form new working conditions (conditions at home)
Lask steps in THA most impacted by COVID-19 controls
☐ added complexity
limited dexterity
obstructed vision



Limited assistance
discuss how tasking can be adjusted to respond to interferences / complications
avoid sharing work equipment and tools to the greatest extent possible
if you need to share tools/equipment – clean/disinfect before and after use and consider the use of gloves. Don't share personal items.
Clean/disinfect your work surfaces/area frequently, e.g. workstations, keyboards, telephones, door handles, routinely.
Discuss whether a P95 <sup>®</sup> or an N95 <sup>®</sup> respirator is specifically required for this work and for which tasks if not all tasks
organize tasks to minimize the number of times you don / doff covering N95® respirator
focus on avoiding touching the inside of your face covering or N95® respirator
☐ clean hands with soap and water or an alcohol-based hand sanitizer (≥60% alcohol) before and after donning/doffing or adjusting your face covering or N95® respirator.
facial hair interferes with the ability to generate a good seal between your face and an N95 <sup>®</sup> respirator which reduces the effectiveness of the protection provided by the N95 <sup>®</sup> respirator - make sure you have a good seal between your face and your N95 respirator prior to starting work
inspect N95® respirator for physical damage each time prior to use
replace N95® respirator when it becomes damaged, soiled or if it becomes difficult to breathe through
store N95® respirator in a clean paper bag according to the JLab PPE Reuse Policy and discard paper bag after use
if N95 <sup>®</sup> respirator causes labored breathing, discomfort or irritation, or thermal fatigue rest and to allow your breathing to return to normal
adjust respirator to minimize discomfort or irritation
Additional Notes on issues that develop during the pre-job briefing:



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Work authorized by:
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